

CELEBRATING
BLACK HISTORY MONTH
@Columbia Climate School



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The Columbia Climate School, Office of Diversity, Equity, Inclusion, Anti-Bias, Anti-Racism, Accessibility, and Justice (DEIAAAJ) Presents:

Grant Writing Workshops with Dr. Gloria Regisford

Please note:

This workshop was previously offered as hybrid at the Lamont Campus; however, now it will only be offered by Zoom.

Date: Thursday, February 29, 2024 / 10-11:30AM

Location: Interchurch Conference Room 253 and Virtual

Date: Thursday, February 29, 2024 / 2-3:30PM

Location: Virtual

Speakers: Dr. Gloria Regisford



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Dr. Regisford brings distinctive research experience to this workshop. She has received grant funding of over \$6 million from internal and external funding agencies, such as Department of Education, USDA, NSF, and NIH/NIGMS. Currently, she is the principal investigator of three training grants: (1) NSF S-STEM, "Fostering Student Success and Diversity in STEM by Combining Scholarship Support with Mentoring and Research Engagement" (\$1,000,000); (2) Undergraduate Research Training Initiative for Student Enhancement at PVAMU (\$1,712,000); and (3) PVAMU and Johns Hopkins University Vivien Thomas Scholars Initiative Partnership (\$1,000,000). All three programs are interdisciplinary and focused on mentoring and training biology, chemistry, physics, and math majors in research so that upon graduation, these students will matriculate in a STEM Ph.D. program or enter the STEM workforce.

Dr. Regisford is passionate about engaging students in research and is currently mentoring a group of students, affectionately known as the "Regisford Lab Rats." She has mentored over 100 undergraduates who have gone on to present their research findings at local, state, and national conferences, won awards, and published in peer-reviewed journals. In this workshop series, Dr. Regisford will lead Columbia researchers and students through grant writing techniques. In alignment with the DEIAAAJ Executive Plan, Dr. Regisford's tools support and elevate a spectrum of voices and opinions through grant funding and peer reviewed research.



Dr. Gloria Regisford